

Part B: Review of the 2022-2023 academic year

Outcomes for disadvantaged pupils

Key Stage 4 outcomes (unvalidated provisional) in 2023 shows an Attainment 8 gap of 10 points between students who are eligible for Pupil Premium and their peers. The Progress 8 figure for those eligible for Pupil Premium was -1.16 against a figure of -0.37 for their non-disadvantaged peers. While the gap between students eligible for Pupil Premium and their non-disadvantaged peers has grown at Manor since the last set of validated outcomes in 2019, it has not grown as steeply as national data suggests. In addition, it is important to recognise that the average prior attainment for students in the 2023 cohort was lower than that in the 2019 cohort.

Attendance continued to be significantly by student illness and there was remained an increased number of safeguarding concerns relating to mental health and wellbeing raised in the school which were a significant contributing factor to this. Whole school attendance was 89.79%. This was a minor increase on the previous academic year. Students eligible for pupil premium attended school for 86.8% of the school year.

100% of teaching staff completed an inquiry question in the last academic year as part of their professional learning approach. While this was not necessarily linked to the teaching of pupils eligible for Pupil Premium, these focussed on improving the quality of teaching for all pupils which is a recommendation from the EEF. In addition, a group of staff focussed their twilight learning on teaching of identified groups of students which included those eligible for Pupil Premium.

High quality careers advice, information and guidance is offered to all students throughout the school through our Careers Leader and extensive Work. World. Wellness. programme. This has led to successful destinations at the Sixth Form and for our Year 11 leavers.

EBacc entry profiles have not changed significantly following conscious decisions made at Senior Leadership Team to ensure that students are broadly on the right course for them. While this number has not risen the proportion of students who are eligible and complete the EBacc to a standard and strong pass have remained broadly stable.

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
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