

HOMEWORK POLICY

Key Manager	Assistant Principal – Curriculum
Monitoring	Local Governing Body
Ratified	November 2023
Review Date	Autumn 2025
Location of Policy	NET Website
Access to Policy	Open
Policy Context	This Policy applies to all staff and students of the Academy and to those others offered access to such Academy resources.

Revision History

Revision Date	Description	Sections Affected	Revised By	Approved By
March 2023	Replacement of previous policy	All	Assistant Principal	Manor IAB

This policy represents a guide to current practice at Manor School, the different types of homework which may be set, and the expectations for feedback and frequency of homework.

Purpose of homework

Homework may be set for the following purposes:

- **Pre-learning:** For example, tasks, reading or research in preparation for a forthcoming lesson.
- **Revision & overlearning:** Tasks set to re-enforce learning which has already taken place. This may include revision for a particular assessment, or additional tasks designed to aid recall of work already undertaken in a lessons or sequence of lessons.
- **Practical preparation:** For example bringing in ingredients for Food Technology or learning lines for a Drama lesson.
- **Wider reading:** Additional fiction or non-fiction reading designed to broaden or deepen understanding.
- **Deliberate practice:** These activities allow students to apply their learning to new questions or tasks. For example, undertaking practice essay or maths questions or exam answers, as well as learning key spellings, vocabulary or terminology.
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- **Project based tasks:** These may be longer term homework activities, for example a portfolio on a figure of historical significance or production of an Art sketchbook.

Feedback

In most cases, formal feedback is only likely to be provided for deliberate practice or project-based tasks. This may be provided by teacher marking, peer assessment or self-marked online quizzes. For all other tasks, the successful completion of the homework will be evaluated through the quality of student contributions to the lesson, in addition to performance in tests and assessments.

Key Stage 3 (Years 7-9)

As a broad guide, 1 piece of homework (of approximately 30 minutes duration) will be set each week in English, Maths and Science.

For all other subjects, homework will be set as per the demands and needs of the subject. For example, project-based work in Art & Design, recall of key vocabulary in Languages or script learning in readiness for a Drama performance.

Key Stage 4 (Years 10&11)

1 piece of homework per week (of approximately 30 minutes to 1-hour duration) will be set for English Maths and Science.

For all other preference subjects, homework will be set as per the needs of the course, and there may be significant variation in the nature of this homework. For example, in Dance, this may be onsite rehearsal or practice, whereas in MFL this may be weekly writing tasks.

We would expect students to be revising for their final examinations regardless of any homework tasks set. This may include past paper practice, online revision sites, afterschool revision sessions or use of revision guides.

Key Stage 5 (Years 12&13)

The nature of homework will vary considerably depending on the subject. However, all subjects should set the equivalent of 4 hours per week for learning tasks which take place outside of lessons, to include supervised study.

Compliance

All homework tasks will be communicated via Arbor. The instructions in Arbor may point to a different source for example paper-based tasks or other platforms such as Microsoft Teams where it offers additional functionality.

All tasks set at Key Stage 3 and 4 will have at least a one-week deadline for completion. Deadlines for homework at Key Stage 5 will vary depending on the timescale in agreement between the teacher and the students.

Teachers will acknowledge receipt of homework on Arbor no later than 3 working days after the deadline. Teachers may acknowledge early submission after the deadline.

Non-completion of homework will incur one behaviour point. Teaching staff will reward REACH points for particularly successful pieces of homework, or for work outside of the classroom which leads to improved engagement in lessons. Should a parent/carer have a query about an individual piece of homework they should contact their son/daughter's subject teacher in the first instance. If a query exists about homework across a number of



subjects, contact should be made with the student's form tutor. In each case, further guidance can be sought from the relevant Curriculum or Progress Leader. Contact details for all staff are available on the school website under the 'contact us' tab.